



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
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PHYSICAL SCIENCE

0652/03

Paper 3 (Extended)

October/November 2007

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

| | |
|--------------|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| Total | |

This document consists of **14** printed pages and **2** blank pages.



- 1 Fig. 1.1 shows the speed of a car as it moves along a straight, level track.

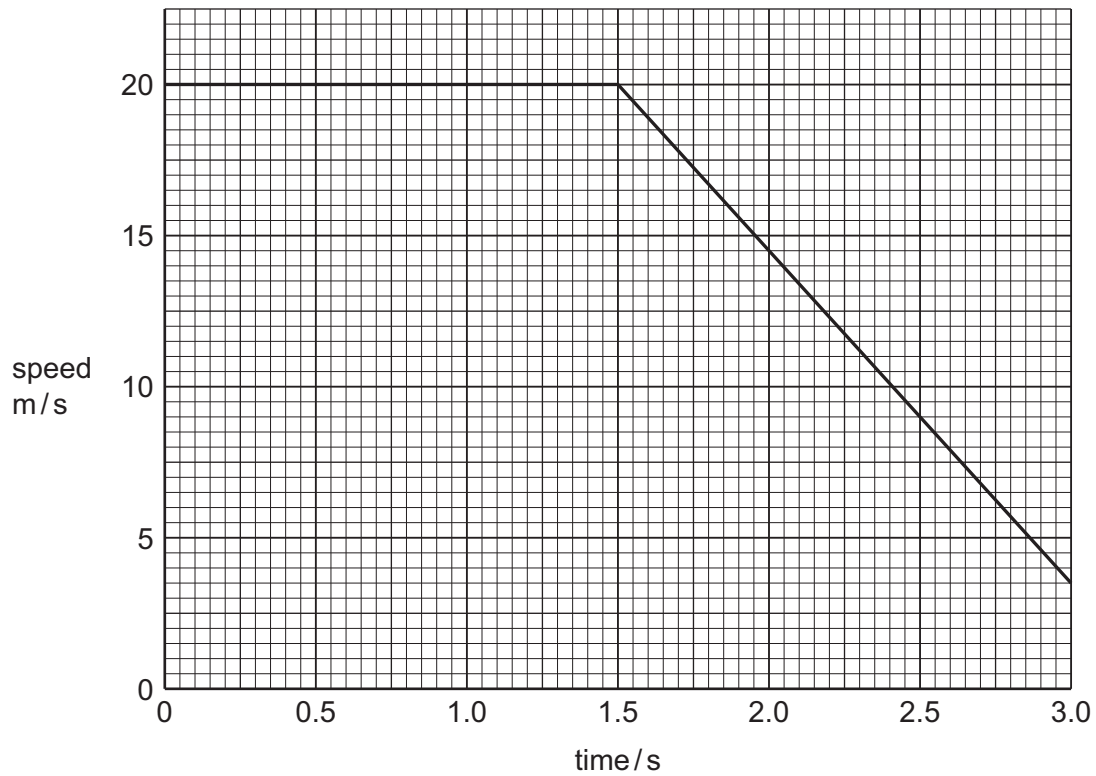


Fig. 1.1

- (a) During the first 1.5 s the car travels at a constant speed.
State the overall force on the car during this period of time.

force = [1]

- (b) Calculate the acceleration of the car between 1.5 s and 3.0 s.

acceleration = [3]

- (c) The mass of the car is 1200 kg.
Calculate the braking force on the car between 1.5 s and 3.0 s.

force = [2]

- 2 Fig. 2.1 shows a view from above as a set of ripples move out from a point when a stone is thrown into a pond.

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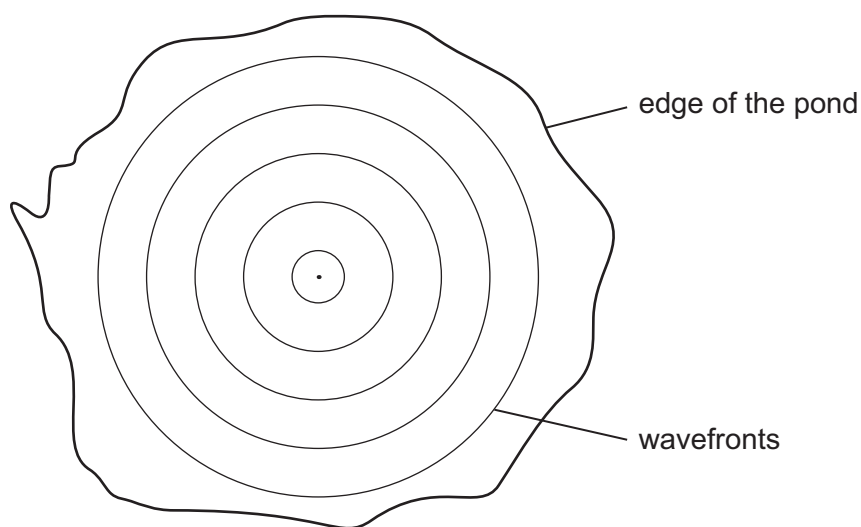


Fig. 2.1

- (a) (i) Mark on Fig. 2.1 one wavelength and label it λ .

- (ii) A boy counts 12 waves hitting the bank in 5.0 s.
Calculate the frequency of the waves.

frequency =

- (iii) The wavelength of the waves is 0.40 m.
Calculate the speed at which the waves move.

speed = [5]

- (b) The water is shallower near the bank and the waves slow down.
Suggest what effect that this will have on

(i) the wavelength of the waves,
.....

(ii) the frequency of the waves.
..... [2]

- 3 A student reacts the same mass of calcium carbonate with excess of the same hydrochloric acid solution at different temperatures.

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At each temperature he measures the time taken for all of the calcium carbonate to react.

His results are shown in Fig. 3.1.

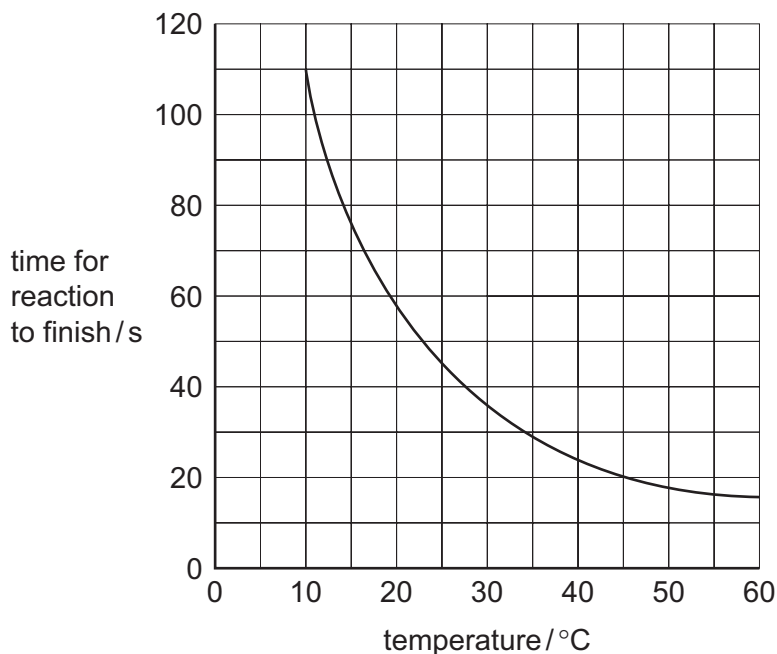


Fig. 3.1

- (a) (i) Describe the effect of change in temperature on the rate of this reaction.

.....
..... [2]

- (ii) State two other factors that may affect the rate of a reaction.

1.
2. [2]

- (b) At a higher temperature the particles have more energy to react.

Energy may also be supplied by light. This happens in the process called photosynthesis.

- (i) Plants use photosynthesis to make glucose.

Name the reactants and the other product of photosynthesis.

reactants

..... and

other product

..... [3]

- (ii) What enables the energy from sunlight to be absorbed in this process?

..... [1]

- (iii) The process is speeded up by the presence of an enzyme.

What is an *enzyme*?

.....
..... [2]

- (c) Energy from light is also used in photography.

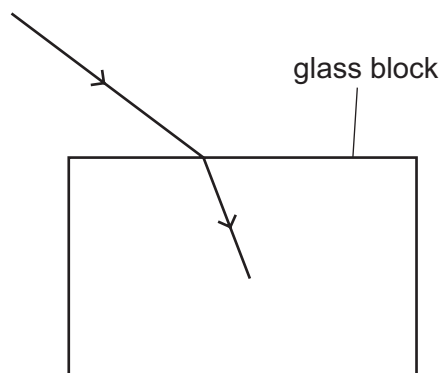
Photographic film contains the compound silver bromide. When light falls on the film a photochemical reaction takes place.

Silver metal is formed, creating a black area on the film.

What type of reaction have the silver ions undergone?

..... [1]

- 4 Fig. 4.1 shows a ray of light entering a parallel sided glass block.



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Fig. 4.1

- (a) Complete the path of the light through and as it leaves the block. [1]
- (b) Calculate the value of the angle of refraction if the glass has a refractive index of 1.54 and the angle of incidence is 53.1° .

Show your working.

angle of refraction = [4]

5 Copper and aluminium are two commonly used metals.

(a) Copper is a metal that can be found 'native'.

(i) Explain this meaning of the term *native*.

.....
..... [1]

(ii) Name **one** other metal that is commonly found native.

..... [1]

(iii) Complete Table. 5.1 to show two uses of copper and the properties on which these uses are based.

Table 5.1

| use of copper | property of copper |
|---------------|--------------------|
| | |
| | |

[4]

(b) Aluminium is not found native. It is found as a compound.

(i) The main ore of aluminium contains the compound aluminium oxide.

Name this ore.

..... [1]

(ii) Aluminium foil is used for food containers.

Aluminium is a fairly reactive metal, but aluminium foil does not react with food.

Explain why.

.....
..... [1]

(iii) State another use of aluminium, and explain why it is a good metal for this use.

use

explanation

..... [2]

- 6 Fig. 6.1 shows a design for a battery charger, which is made up from a transformer and component **P**.

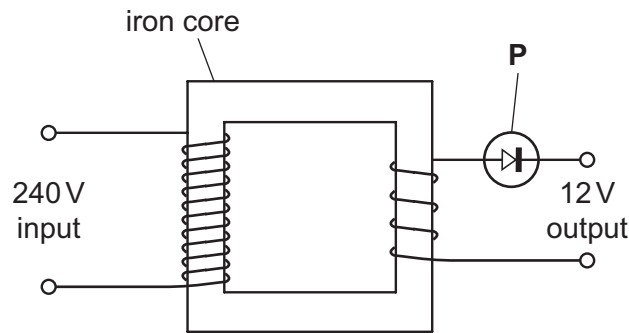


Fig. 6.1

- (a) (i) Name component **P**.

.....

- (ii) Explain why **P** is needed in the circuit.

.....

.....

..... [3]

- (b) Explain how the transformer converts an input voltage into a different output voltage.

.....

.....

.....

..... [4]

- (c) The primary coil has 1800 turns.
Calculate the number of turns in the secondary coil.

number of turns = [3]

- (d) A battery takes 3 hours to charge with an average current of 200 mA.
Calculate the total charge delivered.

charge = [2]

7 Table 7.1 gives information about some of the elements in Group II of the Periodic Table.

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Table 7.1

| element | atomic number | formula of oxide | melting point in °C | reaction with cold water |
|-----------|---------------|------------------|---------------------|--------------------------|
| magnesium | 12 | MgO | 649 | slow |
| calcium | 20 | CaO | 839 | steady |
| strontium | 38 | SrO | 769 | rapid |
| barium | 56 | BaO | 725 | |

(a) Three of these elements show a trend in a **physical** property.

(i) Describe this physical trend.

.....
..... [2]

(ii) Which element does not fit in with this trend?

..... [1]

(b) The elements in Table 7.1 show a trend in a **chemical** property.

Describe this chemical trend.

.....
..... [2]

(c) When a small piece of calcium is added to cold water, a steady stream of bubbles is given off. This is hydrogen gas.

When the reaction is completed, a test with Universal Indicator shows the water to have a pH of 12. Calcium hydroxide has been formed.

(i) Write a balanced symbol equation for the reaction of calcium with cold water.

..... [2]

(ii) What does the test with Universal Indicator show about the properties of calcium hydroxide?

..... [1]

(iii) What would you **see** when a small piece of barium is added to cold water?

.....
..... [2]

- 8 Fig. 8.1 shows the structure of a cathode ray tube.

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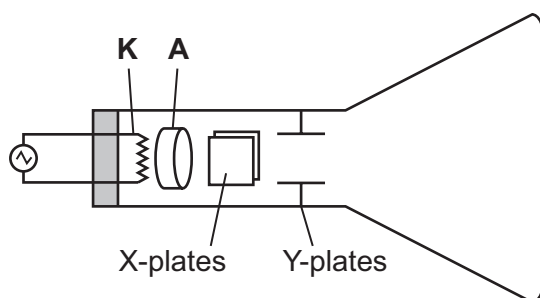


Fig. 8.1

- (a) Explain how parts **K** and **A** produce cathode rays.

.....

.....

.....

.....

..... [4]

- (b) Fig. 8.2 shows an experiment to measure the speed of sound. Two microphones are placed 8.0 m apart and connected to a cathode ray oscilloscope. A loudspeaker is placed in front of them.

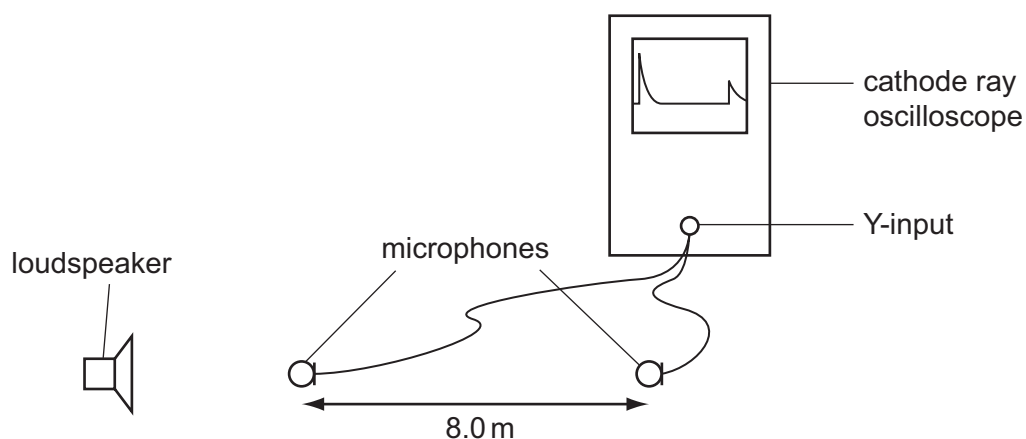


Fig. 8.2

The loudspeaker produces a sharp pulse of sound which is detected by the microphones and displayed on the cathode ray oscilloscope screen.

Fig. 8.3 shows the screen in more detail. The time base is set to 5 ms/square.

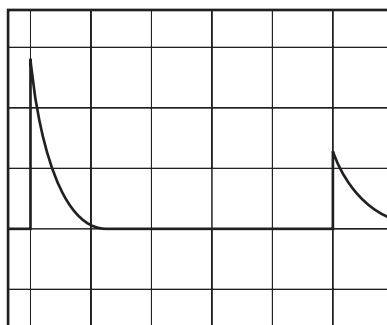


Fig. 8.3

- (i) What is the time interval between the pulses received from the two microphones?

time =

- (ii) Calculate the speed of the sound.

speed = [3]

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- 9 Copper(II) oxide reacts with dilute sulphuric acid according to the following equation.



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Use

A student uses this reaction to prepare crystals of copper(II) sulphate.

- (a) To make sure that the crystals are pure, an excess of copper(II) oxide must be used.

- (i) Explain why an excess of copper(II) oxide must be used to ensure purity of the crystals.

.....
..... [1]

- (ii) The student uses 10.0 g of copper(II) oxide and 100 cm³ of 1.0 mol / dm³ sulphuric acid.

Show by calculation that the copper(II) oxide is in excess.

[A_r: Cu, 64; O, 16.]

[4]

- (b) Describe how the student should carry out the preparation to obtain pure, dry crystals of copper(II) sulphate.

.....
.....
.....
.....
.....
.....
.....
..... [4]

- 10 Fig. 10.1 shows the apparatus used to identify the radioactive emissions from different isotopes

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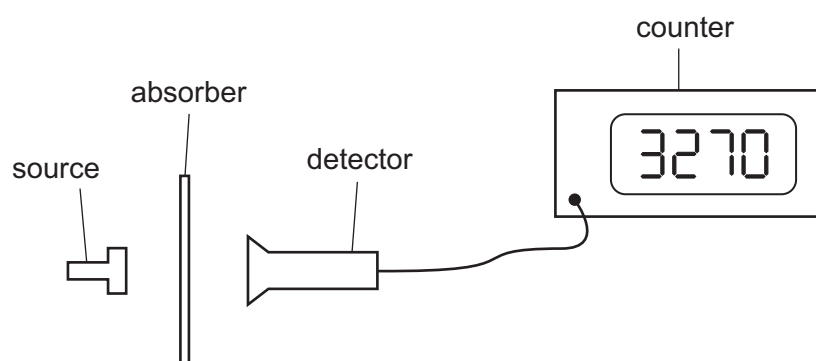


Fig. 10.1

Table 10.1 shows the count obtained in 2 minutes from an isotope of the element americium, using different absorbers.

Table 10.1

| count with no absorber | count with paper absorber | count with aluminium absorber | count with lead absorber |
|------------------------|---------------------------|-------------------------------|--------------------------|
| 5854 | 1649 | 1644 | 103 |

State, with reasons, the type or types of radiation emitted by the source.

.....

.....

.....

..... [3]

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DATA SHEET
The Periodic Table of the Elements

| Group | | | | | | | | | | | | | | | | | | | |
|--|-----------------------|---------------------------------|-----------------------|-----------------------|------------------------|------------------------|----------------------|------------------------|-----------------------|----------------------|----------------------|-----------------------|-----------------------|------------------------|-----------------------|---------------------|------------------------|---|--|
| I | II | | | | | | | | | | | III | IV | V | VI | VII | 0 | | |
| | | <div>1 H Hydrogen</div> | | | | | | | | | | | | | | | | <div>4 He Helium</div> <div>2</div> | |
| 7 Li Lithium | 9 Be Beryllium | | | | | | | | | | | | 11 B Boron | 12 C Carbon | 14 N Nitrogen | 16 O Oxygen | 19 F Fluorine | 20 Ne Neon | |
| 23 Na Sodium | 24 Mg Magnesium | | | | | | | | | | | | 27 Al Aluminium | 28 Si Silicon | 31 P Phosphorus | 32 S Sulphur | 35.5 Cl Chlorine | 40 Ar Argon | |
| 39 K Potassium | 40 Ca Calcium | 45 Sc Scandium | 48 Ti Titanium | 51 V Vanadium | 52 Cr Chromium | 55 Mn Manganese | 56 Fe Iron | 59 Co Cobalt | 59 Ni Nickel | 64 Cu Copper | 65 Zn Zinc | 70 Ga Gallium | 73 Ge Germanium | 75 As Arsenic | 79 Se Selenium | 80 Br Bromine | 84 Kr Krypton | | |
| 85 Rb Rubidium | 88 Sr Strontium | 89 Y Yttrium | 91 Zr Zirconium | 93 Nb Niobium | 96 Mo Molybdenum | 101 Ru Ruthenium | 101 Rh Rhodium | 103 Pd Palladium | 106 Ag Silver | 108 Cd Cadmium | 112 In Indium | 115 Sn Tin | 119 Sb Antimony | 122 Te Tellurium | 128 I Iodine | 131 Xe Xenon | 137 Cs Caesium | | |
| 133 Fr Francium | 137 Ba Barium | 139 La Lanthanum | 178 Hf Hafnium | 181 Ta Tantalum | 184 W Tungsten | 190 Re Rhenium | 192 Os Osmium | 195 Ir Iridium | 197 Pt Platinum | 201 Au Gold | 201 Hg Mercury | 204 Tl Thallium | 207 Pb Lead | 209 Bi Bismuth | 210 Po Polonium | 222 Rn Radon | 227 Fr Francium | | |
| <div>58-71 Lanthanoid series</div> <div>90-103 Actinoid series</div> | | | | | | | | | | | | | | | | | | | |
| <div><div>a</div><div>X</div><div>b</div></div> <div>a = relative atomic mass</div> <div>X = atomic symbol</div> <div>b = proton (atomic) number</div> | | | | | | | | | | | | | | | | | | | |

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

| | | |
|----------------------------|---|---|
| a | X | b |
| Key | | |
| a = relative atomic mass | | |
| X = atomic symbol | | |
| b = proton (atomic) number | | |

*58-71 Lanthanoid series
†90-103 Actinoid series

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